

<p>Teacher Name: Mrs. Sanchez/Ms. De La Rosa</p> <p>Name: _____</p>	<p>Homework: September 11th - Sept. 15th, 2017</p> <p>Number: _____</p>										
<p><u>STANDARDS: I CAN STATEMENTS</u></p> <p>Math: We will count and identify numerals from 0-120 1.NBT.1</p> <p>We can represent and solve problem involving addition and subtraction. CCSS 1.OA.1</p> <p>Reading: We will identify the plot of a story. CCSS Literature.3.</p> <p>Spelling: We will read, write, and spell words with consonants r/r/, w/w/, j/j/ and k/k/ focus on short /e/ words. CCSS Foundation 3.b&3.</p> <p>Grammar: We will learn how to use and write sentences with adjectives. CCSS Language 1.f.</p> <p>Science: We will discuss what a habitats. Strand 4 Life Science</p>	<p><u>Monday :</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign 20/20's -Fluency: 1 minute Read -Spelling: Spelling Pyramid -Vocabulary: Orally practice vocab and meanings -Phonics: Short e -Math: Math Excel</p> <p>Parent Signature: _____</p> <p><u>Tuesday:</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign reading log. -Fluency: 1 minute Read -Spelling: Rainbow Spelling -Vocabulary: Orally practice vocab and meanings -Phonics: Short e -Math: Math Excel</p> <p>Parent Signature: _____</p>										
<p><u>Classroom News</u></p> <ul style="list-style-type: none"> ●Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!) ●Reminder- Tuesdays and Fridays No heat up lunches please "Go Green Day". ●Please have your child bring in a clean sock to use as an eraser for their white boards. ● Homework folders will be checked on a daily basis. There is a "keep home" and "bring back" pocket. You will also find a DAILY REPORT of your child's behavior. Please sign it everyday. 	<p><u>Wednesday:</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign reading log. -Fluency: 1 minute Read -Spelling: ABC order -Vocabulary: Orally practice vocab and meanings -Phonics: Short e -Math: Math Excel</p> <p>Parent Signature: _____</p>										
<p>Story of the Week: School Day</p> <p><u>Spelling Words:</u> <u>HFW:</u></p> <table border="0"> <tr> <td>1. jam</td> <td>6. three</td> </tr> <tr> <td>2. ran</td> <td>7. with</td> </tr> <tr> <td>3. wet</td> <td>8. is</td> </tr> <tr> <td>4. tell</td> <td>9. to</td> </tr> <tr> <td>5. get</td> <td>10. he</td> </tr> </table> <p><u>Vocabulary:</u> (*Will only be tested on two random words) <u>classmate</u>- a student that is in your classroom <u>recess</u>-period of time when one gets free time to play <u>applaud</u>-show approval or praise by clapping <u>science</u>- is learning about things in nature, such as stars, rocks, plants, and animals</p>	1. jam	6. three	2. ran	7. with	3. wet	8. is	4. tell	9. to	5. get	10. he	<p><u>Thursday:</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign reading log. -Fluency: 1 minute Read -Spelling: You Choose (Practice Test or Magazine cut out look on Thursday section in packet) -Vocabulary: Orally practice vocab and meanings -Phonics: Short e -Math: Math Excel</p> <p>Parent Signature: _____</p> <p><u>Friday:</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign reading log.</p> <p><u>SCHOOL ANNOUNCEMENTS:</u> *Clubs start Sept. 18th *No School – Sept. 21st and 22nd Teacher In-Service *Friday, Sept. 29th Progress Reports go home</p>
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