

<p><b>Teacher Name: Mrs. Keri</b></p> <p><b>Name:</b> _____</p>	<p><b>Homework: Sept. 17<sup>th</sup> – Sept. 21<sup>st</sup> , 2018</b></p> <p><b>Number:</b> _____</p>																				
<p><b><u>STANDARDS: I CAN STATEMENTS</u></b></p> <p><b>Math:</b> We will count and identify numerals from 0-120 1.NBT.1</p> <p>We can represent and solve problem involving subtraction. CCSS 1.OA.4/ 1.OA.5 &amp; 1.OA.6</p> <p><b>Reading:</b> We will identify the character and setting in the story. CCSS Literature.3.</p> <p><b>Spelling:</b> We will read, write, and spell words with consonant pattern /-ck/ focus on short /a/ words. CCSS Foundation 3.a.b &amp; 3.g / 2.d&amp;e</p> <p><b>Grammar:</b> We will learn how to use and write sentences with nouns, verbs, and adjectives. CCSS Language 2., 2.b.</p> <p><b>Science :</b> We will discuss what a habitats. Strand 4 Life Science</p>	<p><b><u>Monday :</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign 20/20's  <b>-Fluency:</b> 1 minute Read  <b>-Spelling:</b> Spelling Pyramid  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Short a  <b>-Math:</b> Subtraction</p> <p>Parent Signature: _____</p>																				
<p><b><u>Classroom News</u></b></p> <ul style="list-style-type: none"> <li>•Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!)</li> <li>•<b>Reminder- Tuesdays and Fridays No heat up lunches please "Go Green Day".</b></li> <li>• Lunch orders slips and money are due every Thursday no later than 1:30 to the office.</li> <li>• Homework folders will be checked on a daily basis. There is a "keep home" and "bring back" pocket. You will also find a DAILY REPORT of your child's behavior. Please sign it every day.</li> </ul>	<p><b><u>Tuesday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign reading log.  <b>-Fluency:</b> 1 minute Read  <b>-Spelling:</b> Rainbow Spelling  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Short a  <b>-Math:</b> Subtraction</p> <p>Parent Signature: _____</p>																				
<p><b>Story of the Week: Sam, Come Back!</b></p> <p><b>Spelling Words:</b></p> <table border="0"> <tr> <td>1. can</td> <td>11. come</td> </tr> <tr> <td>2. back</td> <td>12. on</td> </tr> <tr> <td>3. mad</td> <td>13. in</td> </tr> <tr> <td>4. sack</td> <td>14. way</td> </tr> <tr> <td>5. cat</td> <td>15. my</td> </tr> <tr> <td>6. ran</td> <td></td> </tr> <tr> <td>7. am</td> <td></td> </tr> <tr> <td>8. at</td> <td></td> </tr> <tr> <td>9. dad</td> <td></td> </tr> <tr> <td>10. bat</td> <td></td> </tr> </table> <p><b>Vocabulary:</b></p> <p><u>needs</u> – things people must have to live.  <u>responsibility</u> – things you are expected to do.  <u>shelter</u> – place to live  <u>cuddle</u> –hold somebody or something for warmth  <u>tickle</u> – touch someone lightly and make them laugh  <u>faithful</u> – always there for you  <u>fetch</u> – go get something  <u>heel</u> – follow closely at your heels</p>	1. can	11. come	2. back	12. on	3. mad	13. in	4. sack	14. way	5. cat	15. my	6. ran		7. am		8. at		9. dad		10. bat		<p><b><u>Wednesday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign reading log.  <b>-Fluency:</b> 1 minute Read  <b>-Spelling:</b> ABC order  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Short a  <b>-Math:</b> Subtraction</p> <p>Parent Signature: _____</p>
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	<p><b><u>Thursday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign reading log.  <b>-Fluency:</b> 1 minute Read  <b>-Spelling:</b> You Choose  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Short a  <b>-Math:</b> Subtraction</p> <p>Parent Signature: _____</p>																				
	<p><b><u>Friday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign reading log.</p> <p><b><u>SCHOOL ANNOUNCEMENTS:</u></b></p> <p>*Lunch Times:  R-2 Level 1100am  3-6 Level 12:00pm</p> <p>*Thursday Early Dismissal:  @1:00pm all students</p> <p>*Dismissal Times:  R-2 Level 3:00pm  3-6 Level 3:15pm</p>																				