

<p>Teacher Name: Ms. Raygoza- Second Level</p>	<p>Homework: September 17th to 21st, 2018</p>
<p>Name: _____</p> <p>STANDARDS: I CAN STATEMENTS</p> <p>Math: We will read and write numbers to 100 using base-ten numerals, number names and expanded form. 2.NBT.3 We will count within 1000. 2.NBT.2</p> <p>Reading: We will ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text CCSS 2.RI.1</p> <p>Spelling: We will read, write, and spell words with consonant digraphs. CCSS Foundation 3f,</p> <p>Grammar: We will learn about imperative and exclamatory sentences. CCSS Language 1 and 1.f</p> <p>Writing: We learn how to write play scene. CCSS Writing 3</p> <p>Science: We will learn about State of Matter.</p>	<p>Number: _____</p> <p>Monday :</p> <p>-Reading: Students read for 20 min. Parents sign 20/20's -Spelling: Write spelling words 2 times each -Fluency: 1 minute read and answer question #1 (please highlight the text to show how you know) -Phonics: Consonant Digraphs pg 49 -Math: Reteach RW12</p> <p>Parent Signature: _____</p> <p>Tuesday:</p> <p>-Reading: Students read for 20 min. Parents sign reading log. -Spelling: Building Words -Fluency: 1 minute read and answer question #2 (please highlight the text to show how you know) -Phonics: Consonant Digraphs pg 53 -Math: Practice PW12</p> <p>Parent Signature: _____</p>
<p>Classroom News</p> <ul style="list-style-type: none"> •Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!) •Reminder- Tuesdays and Fridays No heat up lunches please "Go Green Day". •Please have your child bring in a clean sock to use as an eraser for their white boards. • Homework folders will be checked on a daily basis. You will also find a DAILY REPORT of your child's behavior. Please sign it every day. 	<p>Wednesday:</p> <p>-Reading: Students read for 20 min. Parents sign reading log. -Spelling: Building Words -Fluency: 1 minute read and answer question #3 (please highlight the text to show how you know) -Phonics: Consonant Digraphs pg 58 -Math: Challenge CW12</p>
<p>Story of the Week: The Strongest One</p> <p>Spelling Words:</p> <ol style="list-style-type: none"> 1. bunch 2. that 3. wish 4. patch 5. when 6. what 7. math 8. them 9. shape 10. whale 11. itch 12. chase <div style="border: 2px solid black; padding: 10px; margin-top: 10px;"> <p>Vocabulary:</p> <p>*narrator- a person who tells a story</p> <p>*relatives- people in the same family</p> <p>*dangerous- not safe</p> <p>*gnaws- bites at and wears away</p> </div>	<p>Parent Signature: _____</p> <p>Thursday:</p> <p>-Reading: Students read for 20 min. Parents sign reading log. -Spelling: ABC order/Sentences -Fluency: 1 minute read and answer question #4 (please highlight the text to show how you know) -Math: Problem Solving PS12</p> <p>Parent Signature: _____</p> <p>Friday:</p> <p>-Reading: Students read for 20 min. Parents sign reading log.</p> <p>SCHOOL ANNOUNCEMENTS: September 21st -Progress report will be sent</p>

--	--