

<b>Teacher Name: Mrs. Alvarado (1<sup>st</sup> Level)</b>	<b>Homework: Oct. 16<sup>th</sup>- Oct. 19<sup>th</sup> , 2018</b>																				
<b>Name:</b> _____	<b>Number:</b> _____																				
<p><b><u>STANDARDS: I CAN STATEMENTS</u></b></p> <p style="text-align: center;"><b>Math:</b></p> <p>We can demonstrate fluency with addition and subtraction. CCSS 1.OA.6</p> <p style="text-align: center;"><b>Reading:</b></p> <p>I can identify and understand the main topic of what I read. I can retell the main topic of a text. I can retell key details of a text. CCSS Informational Text 2.</p> <p style="text-align: center;"><b>Spelling:</b></p> <p>We will read, write, and spell words with inflected endings, -s and -ing words. CCSS Foundation 2.d &amp; 3.f</p> <p style="text-align: center;"><b>Grammar/Writing:</b></p> <p>We will learn about declarative sentences and write personal narrative. CCSS Language 1.j &amp; 2.b CCSS Writing 3</p> <p style="text-align: center;"><b>Science:</b></p> <p>We will discuss the pumpkin life cycle.</p>	<p><b><u>Monday :</u></b></p> <p><b>-Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b>  <b>-Fluency :</b> 1 minute read  <b>-Spelling:</b> Spelling Pyramid  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Inflected Ending  <b>-Math:</b> Number Bonds</p> <p>Parent Signature: _____</p>																				
<p><b><u>Classroom News</u></b></p> <ul style="list-style-type: none"> <li>● <b>Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!)</b></li> <li>● <b>Reminder- Tuesdays and Fridays No heat up lunches please "Go Green Day".</b></li> <li>● Homework folders will be checked on a daily basis. There is a "keep home" and "bring back" pocket. You will also find a DAILY REPORT of your child's behavior. Please sign it every day.</li> </ul>	<p><b><u>Tuesday:</u></b></p> <p><b>-Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b>  <b>-Fluency :</b> 1 minute read  <b>-Spelling:</b> Rainbow Spelling  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Inflected Ending  <b>-Math:</b> Ninja Math</p> <p>Parent Signature: _____</p>																				
<p>Story of the Week: <u>A Fox and a Kit</u></p> <p><u>Spelling Words:</u></p> <table style="width: 100%; border: none;"> <tr><td>1. sit</td><td>11. eat</td></tr> <tr><td>2. sits</td><td>12. her</td></tr> <tr><td>3. win</td><td>13. five</td></tr> <tr><td>4. wins</td><td>14. this</td></tr> <tr><td>5. fit</td><td>15. four</td></tr> <tr><td>6. fits</td><td>16. too</td></tr> <tr><td>7. hit</td><td></td></tr> <tr><td>8. hits</td><td></td></tr> <tr><td>9. nap</td><td></td></tr> <tr><td>10. naps</td><td></td></tr> </table> <p><u>Vocabulary:</u></p> <p><b><u>observe</u></b> – to see or look at  <b><u>wild</u></b>– it lives in nature and is not taken care of by people  <b><u>parent</u></b> – a mother or father  <b><u>canopy</u></b> - is a cover that hangs over something  <b><u>reserve</u></b> – is a place set aside for special use</p>	1. sit	11. eat	2. sits	12. her	3. win	13. five	4. wins	14. this	5. fit	15. four	6. fits	16. too	7. hit		8. hits		9. nap		10. naps		<p><b><u>Wednesday:</u></b></p> <p><b>-Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b>  <b>-Fluency :</b> 1 minute read  <b>-Spelling:</b> ABC Order  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Inflected Ending  <b>-Math:</b> Missing Numbers</p> <p>Parent Signature: _____</p>
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	<p><b><u>Thursday:</u></b></p> <p><b>-Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b>  <b>-Fluency :</b> 1 minute read  <b>-Spelling:</b> You Choose  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Math:</b> Review Math</p> <p>Parent Signature: _____</p>																				
	<p><b><u>Friday:</u></b></p> <p><b>-Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b></p> <p><b><u>SCHOOL ANNOUNCEMENTS:</u></b></p> <p style="text-align: center;">Chipotle Fundraiser Tuesday October 23<sup>rd</sup> (4pm-8pm)</p>																				