

<p>Teacher Name: Mrs. Alvarado (1st Level)</p>	<p>Homework: January 14th – 18th 2019</p>																				
<p>Name: _____</p> <p>STANDARDS: I CAN STATEMENTS</p> <p style="text-align: center;">Math:</p> <p>I can understand comparing place value greater, less, or equal and 10 more or 10 less. 1.NBT.3 and 5</p> <p style="text-align: center;">Reading:</p> <p>I can identify the main topic and retell key details of a text 1.RI.2</p> <p>I can identify the reasons an author gives to support points in a text 1.RI.8</p> <p style="text-align: center;">Spelling:</p> <p>We will read, write, and spell words with Long U: u_e; and Inflected Ending –ed. CCS Foundation Skills 3c & 3f</p> <p style="text-align: center;">Grammar/Writing:</p> <p>We will learn about Singular and Plural Nouns and write about description. CCSS Language 1b & 1c CCSS Writing 2</p> <p style="text-align: center;">Science:</p> <p>We will learn about Seasons and Weather</p>	<p>Number: _____</p> <p>Monday :</p> <p>-Reading: Students read for 20 min. Parents sign reading log. -Spelling: S.T.A.R -Vocabulary: Orally practice vocab and meanings -Phonics: Long U -Math: Place Value</p> <p>Parent Signature: _____</p>																				
<p>Classroom News</p> <p>●Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!)</p> <p>●Reminder- Tuesdays and Fridays No heat up lunches please "Go Green Day".</p> <p>● Homework folders will be checked on a daily basis. There is a "keep home" and "bring back" pocket. You will also find a DAILY REPORT of your child's behavior. Please sign it every day.</p>	<p>Tuesday:</p> <p>-Reading: Students read for 20 min. Parents sign reading log. -Spelling: S.T.A.R -Vocabulary: Orally practice vocab and meanings -Phonics: Long U -Math: Place Value</p> <p>Parent Signature: _____</p>																				
<p>Story of the Week: <u>Life in the Forest</u></p> <p>Spelling Words:</p> <table border="0"> <tr><td>1. huge</td><td>11. food</td></tr> <tr><td>2. tube</td><td>12. under</td></tr> <tr><td>3. cute</td><td>13. find</td></tr> <tr><td>4. mule</td><td>14. grow</td></tr> <tr><td>5. June</td><td>15. around</td></tr> <tr><td>6. Use</td><td>16. water</td></tr> <tr><td>7. flute</td><td></td></tr> <tr><td>8. rule</td><td></td></tr> <tr><td>9. cube</td><td></td></tr> <tr><td>10. rude</td><td></td></tr> </table> <p>Vocabulary:</p> <p>Require – if you require something, you need it</p> <p>Thrive – To stay healthy and grow</p> <p>Slimy – feels sticky and slippery</p> <p>Capture – to catch</p>	1. huge	11. food	2. tube	12. under	3. cute	13. find	4. mule	14. grow	5. June	15. around	6. Use	16. water	7. flute		8. rule		9. cube		10. rude		<p>Wednesday:</p> <p>-Reading: Students read for 20 min. Parents sign reading log. -Spelling: S.T.A.R -Vocabulary: Orally practice vocab and meanings -Phonics: Long U -Math: Place Value</p> <p>Parent Signature: _____</p>
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	<p>Thursday:</p> <p>-Reading: Students read for 20 min . Parents sign reading log. -Spelling: S.T.A.R -Vocabulary: Orally practice vocab and meanings -Phonics: Crossword Puzzle -Math: Place Value</p> <p>Parent Signature: _____</p>																				
	<p>Friday:</p> <p>-Reading: Students read for 20 min. Parents sign reading log.</p> <p>SCHOOL ANNOUNCEMENTS:</p> <p>-Black Bear Diner Takeover – January 15th - No School – January 21st -100th Day of School – January 23rd</p>																				