

<p>Teacher Name: Ms. Raygoza- Second Level</p> <p>Name: _____</p>	<p>Homework: January 14th to 18th, 2019</p> <p>Number: _____</p>
<p><u>STANDARDS: I CAN STATEMENTS</u></p> <p>Math: We will learn to addition and subtraction within 100. 2.NB.5</p> <p>Reading: We will describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. CCSS 2.RL.5</p> <p>Spelling: We will read, write, and spell words with vowel patterns I, ie, igh, y. CCSS 2.Foundation 3a and 3b</p> <p>Grammar: We will learn more about verbs. CCSS Language 1d.</p> <p>Writing: We learn how to write realistic fiction. CCSS Writing 3</p> <p>Science: We will learn about arctic animals. (habitat, predators, and food).</p>	<p><u>Monday :</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign 20/20's -Spelling: Write spelling words 2 times each -Fluency: 1 minute read and answer question #1 -Phonics: Vowel Patterns i, ie, igh, y -Math: Weekly Math</p> <p>Parent Signature: _____</p>
<p><u>Classroom News</u></p> <ul style="list-style-type: none"> •Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!) •<u>Reminder- Tuesdays and Fridays No heat up lunches please "Go Green Day".</u> •Please have your child bring in a clean sock to use as an eraser for their white boards. • Homework folders will be checked on a daily basis. You will also find a DAILY REPORT of your child's behavior. Please sign it every day. 	<p><u>Tuesday:</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign 20/20's -Spelling: HFW sentences -Fluency: 1 minute read and answer question #2 -Phonics: High Frequency -Math: Weekly Math</p> <p>Parent Signature: _____</p>
<p>Story of the Week: Rosa and Blanca</p> <p><u>Spelling Words:</u></p> <ol style="list-style-type: none"> 1.find 2.child 3.sky 4.bright 5.wild 6.fly 7.right 8.flight 9.spider 10.cry 11.blind 12.myself <div style="border: 2px solid black; padding: 5px; margin: 10px 0;"> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> *tortillas-thin, round pieces of bread that are served hot *luckiest-having more luck and good fortune than anyone else *chiles- hot peppers that are used as something </div> <p><u>HFW:</u></p> <ol style="list-style-type: none"> 1. their 2. buy 3.alone 3. half 4. youngest 5. many 6. daughters 	<p><u>Wednesday:</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign 20/20's -Spelling: ABC Order -Fluency: 1 minute read and answer question #3 -Phonics: Vowel Patterns i, ie, igh, y -Math: Weekly Math</p> <p>Parent Signature: _____</p>
	<p><u>Thursday:</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign 20/20's -Spelling: Practice Spelling Test -Fluency: 1 minute read and answer question #4 -Vocabulary: Vocabulary in Pictures and write a sentence using the vocabulary (color neatly) -Math: Weekly Math</p> <p>Parent Signature: _____</p>
	<p><u>Friday:</u> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign reading log.</p> <p><u>SCHOOL ANNOUNCEMENTS:</u></p>
