

<b>Teacher Name: Mrs. Alvarado (1<sup>st</sup> Level)</b>	<b>Homework: February 11<sup>th</sup> – 15<sup>th</sup> 2019</b>												
<b>Name:</b> _____	<b>Number:</b> _____												
<p><b><u>STANDARDS: I CAN STATEMENTS</u></b></p> <p><b>Math:</b> I can add or subtract 2 digit numbers and a 1 digit number and a multiple of 10. 1.OA.6, NBT4 and 6</p> <p><b>Reading:</b> I can describe the story and compare and contrast. 1.RL.9</p> <p><b>Spelling:</b> We will read, write, and spell words with consonant pattern words with ng, nk and work with compound words. CCSS Foundation Skills 3b CCSS Foundation Skills 3e</p> <p><b>Grammar/Writing:</b> We will learn about verbs that add –s and write comments about a story. CCSS Language 1c &amp; e CCSS Writing 1&amp;5</p> <p><b>Science:</b> We will discuss the seasons and weather.</p> <p><b>Social Studies:</b> We will learn about Arizona History</p>	<p><b><u>Monday :</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b>  <b>-Fluency :</b> 1 minute Read  <b>-Spelling:</b> Spelling Pyramid  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Words with –ng, -nk  <b>-Math:</b> Daily Math 47</p> <p>Parent Signature: _____</p>												
<p><b><u>Classroom News</u></b>  ●Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!)</p> <p><b>●<u>Reminder- Tuesdays and Fridays No heat up lunches please “Go Green Day”.</u></b></p> <p>● Homework folders will be checked on a daily basis. There is a “keep home” and “bring back” pocket. You will also find a DAILY REPORT of your child’s behavior. Please sign it every day.</p>	<p><b><u>Tuesday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b>  <b>-Fluency :</b> 1 minute Read  <b>-Spelling:</b> Spelling Sentences (Pick 5 words and write a complete sentence. Remember capital letter &amp; ending mark!)  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Words with –ng, -nk  <b>-Math:</b> Daily Math 48</p> <p>Parent Signature: _____</p>												
<p>Story of the Week: <u>Ruby in Her Own Time</u>  <u>Spelling Words:</u></p> <table border="0"> <tr> <td>1. bring</td> <td>7. blank</td> </tr> <tr> <td>2. bank</td> <td>8. pink</td> </tr> <tr> <td>3. rink</td> <td>9. wing</td> </tr> <tr> <td>4. sunk</td> <td>10. rang</td> </tr> <tr> <td>5. truck</td> <td>11. every</td> </tr> <tr> <td>6. sang</td> <td>12. were</td> </tr> </table> <p><u>Vocabulary:</u>  <b><u>Attempt</u></b> – something you try to do &amp; do it  <b><u>Time Line</u></b> – amount of time it takes to do something, and chart it  <b><u>Flatter</u></b> – someone that you praise that person to please him/her  <b><u>Common</u></b> – “often seen or found” or “usual”</p>	1. bring	7. blank	2. bank	8. pink	3. rink	9. wing	4. sunk	10. rang	5. truck	11. every	6. sang	12. were	<p><b><u>Wednesday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b>  <b>-Fluency :</b> 1 minute Read  <b>-Spelling:</b> ABC Order  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Words with –ng, -nk  <b>-Math:</b> Daily Math 49</p> <p>Parent Signature: _____</p>
1. bring	7. blank												
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	<p><b><u>Thursday:</u></b></p> <p><b><u>Valentine’s Exchange Party</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b>  <b>-Fluency :</b> 1 minute Read  <b>-Spelling:</b> You Choose  <b>-Vocabulary:</b> Orally practice vocab and meanings  <b>-Phonics:</b> Words with –ng, -nk  <b>-Math:</b> Daily Math 50</p> <p>Parent Signature: _____</p>												
	<p><b><u>Friday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min. <b><u>Parents sign reading log.</u></b></p> <p><b><u>SCHOOL ANNOUNCEMENTS:</u></b>  -Valentines Family Project Due February 11<sup>th</sup>  -Valentines Party &amp; Exchange February 14<sup>th</sup>  -No School Monday February 18<sup>th</sup></p>												