

<p><b>Student Name:</b> Sixth Level: Miss Boyle</p>	<p><b>Homework Dates:</b> February 11<sup>th</sup> – February 15<sup>th</sup> 2019</p>
<p><b><u>Spelling Words:</u></b></p> <ol style="list-style-type: none"> <li>1. ridicule</li> <li>2. hurricanes</li> <li>3. competition</li> <li>4. submerged</li> <li>5. nostrils</li> <li>6. horsetail</li> <li>7. cockroach</li> <li>8. extermination</li> <li>9. courage</li> <li>10. warrior</li> <li>11. conquer</li> <li>12. canoe</li> <li>13. chaos</li> <li>14. pyramid</li> <li>15. perimeter</li> </ol>	<p><b><u>Monday</u></b>  <b>Reading:</b> Reading calendar  <b>Spelling:</b> define each word (including part of speech)  <b>Math:</b> surface area  <b>Parent Signature</b> _____</p> <p><b><u>Tuesday</u></b>  <b>Reading:</b> Reading calendar  <b>Spelling:</b> rewrite each spelling word neatly and 10 times each. <b>Study for pre- test tomorrow</b>  <b>Math:</b> surface area  <b>Parent Signature</b> _____</p>
<p><b><u>Classroom News</u></b>  *Mark your calendars... See dates below  <b>**FYI**</b>  *Feb 18<sup>th</sup> – President’s Day=No School  *Feb 20<sup>th</sup>- Meeting @ Chilis to discuss next day takeover and handout flyers (5pm)  *Feb 21<sup>st</sup>- Chilis takeover= 5-8pm sign-up sheet is attached. Please sign up and return. ☺  *Feb 27<sup>th</sup> -McTeachers Night 4<sup>th</sup> Ave location 5-7p  *Feb 28<sup>th</sup>- Dr Sues night 6<sup>th</sup> level will be fundraising  *March 7<sup>th</sup>= Get Air fundraiser 4-10pm  *March 20<sup>th</sup>- BWW takeover 6-9pm Sign-up sheet will be sent home next week  <b>**Go Green on Tuesday &amp; Fridays-Please pack a non-warm up lunch.</b>  <b>**All students need to bring a water bottle labeled with their name daily.</b>  CONTACT ME: jboyle@amerischools.org</p>	<p><b><u>Wednesday</u></b>  <b>Reading:</b> Reading calendar  <b>Spelling:</b> write each spelling word in a realistic sentence  <b>Math:</b> surface area  <b>Parent Signature</b> _____</p> <p><b><u>Thursday</u></b>  <b>Reading:</b> Reading calendar  <b>Spelling:</b> write 2 paragraphs using each spelling word creatively and underline the spelling word. <b>Study for spelling test tomorrow</b>  <b>Math:</b> surface area  <b>Parent Signature</b> _____</p>