

<p><b>Teacher Name: Ms. Raygoza- Second Level</b></p> <p>Name: _____</p>	<p><b>Homework: February 11<sup>th</sup> to 15<sup>th</sup>, 2019</b></p> <p>Number: _____</p>		
<p><b><u>STANDARDS: I CAN STATEMENTS</u></b></p> <p><b>Math:</b> We will learn to add up to four 2 digit numbers. 2.NBT.6</p> <p><b>Reading:</b> We will identify the main purpose of a text. RI.2.6</p> <p><b>Spelling:</b> We will read, write, and spell vowel patterns oo, u words. CCSS Foundation Skills 3b and Language 2.</p> <p><b>Grammar:</b> We will learn about adjectives for numbers. CCSS Language 1e and 5a</p> <p><b>Writing:</b> We learn how to write expository nonfiction. CCSS Writing 2</p> <p><b>Social Studies:</b> We will learn about Presidents.</p>	<p><b><u>Monday :</u></b> <input type="checkbox"/></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign 20/20's          -<b>Spelling:</b> Write spelling words 2 times each          -<b>Fluency: 1 minute read and answer question #1</b>          -<b>Phonics:</b> Vowel Pattern oo, u          -<b>Math: Weekly Math</b></p> <p>Parent Signature: _____</p> <p><b><u>Tuesday:</u></b> <input type="checkbox"/></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign 20/20's          -<b>Spelling:</b> HFW sentences          -<b>Fluency: 1 minute read and answer question #2</b>          -<b>Phonics:</b> High Frequency          -<b>Math: Weekly Math</b></p> <p>Parent Signature: _____</p>		
<p><b><u>Classroom News</u></b></p> <ul style="list-style-type: none"> <li>•Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!)</li> <li>•<b><u>Reminder- Tuesdays and Fridays No heat up lunches please "Go Green Day".</u></b></li> <li>•Please have your child bring in a clean sock to use as an eraser for their white boards.</li> <li>• Homework folders will be checked on a daily basis. You will also find a DAILY REPORT of your child's behavior. Please sign it every day.</li> </ul>	<p><b><u>Wednesday:</u></b> <input type="checkbox"/></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign 20/20's          -<b>Spelling:</b> ABC Order          -<b>Fluency: 1 minute read and answer question #3</b>          -<b>Phonics:</b> Vowel Pattern oo, u          -<b>Math: Weekly Math</b></p> <p>Parent Signature: _____</p>		
<p><b>Story of the Week: Life Cycle of a Pumpkin</b></p> <p><b><u>Spelling Words:</u></b></p> <table border="1" data-bbox="337 1266 756 1818"> <tr> <td data-bbox="115 1266 337 1818"> <ol style="list-style-type: none"> <li>put</li> <li>cook</li> <li>stood</li> <li>full</li> <li>wood</li> <li>July</li> <li>shook</li> <li>push</li> <li>pull</li> <li>brook</li> <li>book</li> <li>hood</li> </ol> </td> <td data-bbox="337 1266 756 1818"> <p><b><u>Vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>*fruit- part of a plant that contain seeds</li> <li>*soil- top layer of Earth's surface</li> <li>*root-part of a plant that takes in water and holds the plant in place</li> <li>*harvest-to gather crops</li> <li>*vine-plant with a long, thin stem</li> <li>*bumpy- covered with high spots or lumps</li> <li>*smooth- flat or even</li> </ul> </td> </tr> </table>	<ol style="list-style-type: none"> <li>put</li> <li>cook</li> <li>stood</li> <li>full</li> <li>wood</li> <li>July</li> <li>shook</li> <li>push</li> <li>pull</li> <li>brook</li> <li>book</li> <li>hood</li> </ol>	<p><b><u>Vocabulary:</u></b></p> <ul style="list-style-type: none"> <li>*fruit- part of a plant that contain seeds</li> <li>*soil- top layer of Earth's surface</li> <li>*root-part of a plant that takes in water and holds the plant in place</li> <li>*harvest-to gather crops</li> <li>*vine-plant with a long, thin stem</li> <li>*bumpy- covered with high spots or lumps</li> <li>*smooth- flat or even</li> </ul>	<p><b><u>Thursday:</u></b> <input type="checkbox"/></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign 20/20's          -<b>Spelling:</b> Practice Spelling Test          -<b>Fluency: 1 minute read and answer question #4</b>          -<b>Vocabulary:</b> Vocabulary in Pictures and write a sentence using the vocabulary (color neatly)          -<b>Math: Weekly Math</b></p> <p>Parent Signature: _____</p> <p><b><u>Friday:</u></b> <input type="checkbox"/></p> <p>-<b>Reading:</b> Students read for 20 min. Parents sign reading log.  <b><u>SCHOOL ANNOUNCEMENTS:</u></b>          Feb. 14<sup>th</sup>- Valentine's Day!!          Feb. 18<sup>th</sup> – No School!!</p>
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