

<b>Teacher Name: Mrs. Alvarado (1<sup>st</sup> Level)</b>	<b>Homework: March 18<sup>th</sup> – March 22<sup>nd</sup>, 2019</b>																		
<b>Name:</b> _____	<b>Number:</b> _____																		
<p><b>STANDARDS: I CAN STATEMENTS</b></p> <p><b>Math:</b> I can collect, organize, analyze, and interpret data. 1.MD.4</p> <p><b>Reading:</b> I can describe the connection between two individuals, events, ideas, or pieces of information in a text. RL.3</p> <p><b>Spelling:</b> We will read, write, and spell vowel digraphs ai, ay words. CCSS Foundation Skills 3c CCSS Language 1b &amp; 2d</p> <p><b>Grammar/Writing:</b> We will learn how to write a friendly letter. We will learn about adjectives. CCSS Language 1 CCSS Writing 5</p> <p><b>Science:</b> We will learn about the parts of plant</p>	<p><b>Monday :</b></p> <p>-<b>Reading:</b> Students read for 20 min. <b>Parents sign reading log.</b>          -<b>Fluency:</b> 1 Minute Read          -<b>Spelling:</b> Spelling Pyramid          -<b>Vocabulary:</b> Orally practice vocab and meanings          -<b>Phonics:</b> Words with –ai and –ay          -<b>Math:</b> Weekly Math Review</p> <p>Parent Signature: _____</p>																		
<p><b>Classroom News</b></p> <ul style="list-style-type: none"> <li>•Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!)</li> </ul> <p><b>●Reminder- Tuesdays and Fridays No heat up lunches please "Go Green Day".</b></p> <ul style="list-style-type: none"> <li>• Homework folders will be checked on a daily basis. There is a "keep home" and "bring back" pocket. You will also find a DAILY REPORT of your child's behavior. Please sign it every day.</li> </ul>	<p><b>Tuesday:</b></p> <p>-<b>Reading:</b> Students read for 20 min. <b>Parents sign reading log.</b>          -<b>Fluency:</b> 1 Minute Read          -<b>Spelling:</b> Spelling Sentences          -<b>Vocabulary:</b> Orally practice vocab and meanings          -<b>Phonics:</b> Words with –ai and –ay          -<b>Math:</b> Weekly Math Review</p> <p>Parent Signature: _____</p>																		
<p>Story of the Week: <u>Mama's Birthday Present</u></p> <p><u>Spelling Words:</u></p> <table border="0"> <tr> <td>1. way</td> <td>7. mail</td> <td>13. enjoy</td> </tr> <tr> <td>2. day</td> <td>8. play</td> <td>14. worry</td> </tr> <tr> <td>3. gray</td> <td>9. rain</td> <td>15. give</td> </tr> <tr> <td>4. train</td> <td>10. afraid</td> <td>16. would</td> </tr> <tr> <td>5. tail</td> <td>11. about</td> <td></td> </tr> <tr> <td>6. may</td> <td>12. surprise</td> <td></td> </tr> </table> <p><u>Vocabulary:</u></p> <p><b>Present</b> – a gift given to someone</p> <p><b>Wonderful</b> – marvelous, enjoyable</p> <p><b>Break</b> – smash or damage something</p> <p><b>Confetti</b> – Bits of colored paper thrown during celebrations</p>	1. way	7. mail	13. enjoy	2. day	8. play	14. worry	3. gray	9. rain	15. give	4. train	10. afraid	16. would	5. tail	11. about		6. may	12. surprise		<p><b>Wednesday:</b></p> <p>-<b>Reading:</b> Students read for 20 min. <b>Parents sign reading log.</b>          -<b>Fluency:</b> 1 Minute Read          -<b>Spelling:</b> ABC Order          -<b>Vocabulary:</b> Orally practice vocab and meanings          -<b>Phonics:</b> Words with –ai and –ay          -<b>Math:</b> Weekly Math Review</p> <p>Parent Signature: _____</p>
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	<p><b>Thursday:</b></p> <p>-<b>Reading:</b> Students read for 20 min. <b>Parents sign reading log.</b>          -<b>Fluency:</b> 1 Minute Read          -<b>Spelling:</b> You Choose          -<b>Vocabulary:</b> Orally practice vocab and meanings          -<b>Phonics:</b> Words with –ai and –ay          -<b>Math:</b> Weekly Math Review</p> <p>Parent Signature: _____</p>																		
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