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| <p>Teacher Name: Ms. Raygoza- Second Level</p> <p>Name: _____</p>   | <p>Homework: March 18<sup>th</sup> to 22<sup>nd</sup>, 2019</p> <p>Number: _____</p>   |  |
| <p><b>STANDARDS: I CAN STATEMENTS</b></p> <p><b>Math:</b><br/>We will solve word problems using either dollars or cents. We will multiple combinations of coins or dollars for a given value. 2.MD.8</p> <p><b>Reading:</b><br/>We will identify the main purpose of a text CCSS 2.RI.6</p> <p><b>Spelling:</b><br/>We will read, write, and spell suffixes -ly, -ful, -or, -ish words. CCSS Foundation Skills 3d and Language 2</p> <p><b>Grammar:</b><br/>We will learn about adjectives for numbers CCSS. Language 1</p> <p><b>Writing:</b><br/>We learn how to write nonfiction CCSS Writing 3</p> <p><b>Science:</b><br/>We will learn about the life cycle of a plant.</p>  | <p><b>Monday :</b> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign 20/20's<br/>-Spelling: Write spelling words 2 times each<br/>-Fluency: 1 minute read and answer question # 1<br/>-Phonics: Suffixes- ly -ful -ish -or<br/>-Math: Weekly Math</p> <p>Parent Signature: _____</p>  |  |
| <p><b>Classroom News</b><br/>•Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!)</p> <p><b>•Reminder- Tuesdays and Fridays No heat up lunches please "Go Green Day".</b></p>   | <p><b>Tuesday:</b> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign 20/20's<br/>-Spelling: Word Search<br/>-Fluency: 1 minute read and answer question # 2<br/>-Phonics: Suffixes- ly -ful -ish -or<br/>-Math: Weekly Math</p> <p>Parent Signature: _____</p>  |  |
| <p><b>Story of the Week: Fire Fighter!</b></p> <p><b>Spelling Words:</b></p> <table border="1" data-bbox="337 1138 756 1696"> <tr> <td data-bbox="337 1138 756 1696"> <p><b>Vocabulary:</b><br/>*station- building where a service takes place<br/><br/>*building-place with walls and a roof<br/><br/>*roar- a loud, deep noise<br/><br/>*masks- covering for the face<br/><br/>*quickly- in a fast way<br/><br/>*tightly- fitting in a close way<br/><br/>*burning-hurting or harming someone or something by fire</p> </td> </tr> </table> <p>1.quickly<br/>2.sailor<br/>3.fighter<br/>4.cheerful<br/>5.visitor<br/>6.slowly<br/>7.weekly<br/>8.teacher<br/>9.helper<br/>10.harder<br/>11.yearly<br/>12.graceful</p> | <p><b>Vocabulary:</b><br/>*station- building where a service takes place<br/><br/>*building-place with walls and a roof<br/><br/>*roar- a loud, deep noise<br/><br/>*masks- covering for the face<br/><br/>*quickly- in a fast way<br/><br/>*tightly- fitting in a close way<br/><br/>*burning-hurting or harming someone or something by fire</p>                       | <p><b>Wednesday:</b> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign 20/20's<br/>-Spelling: ABC Order<br/>-Fluency: 1 minute read and answer question #3<br/>-Phonics: Suffixes- ly -ful -ish -or<br/>-Math: Weekly Math</p> <p>Parent Signature: _____</p> |
| <p><b>Vocabulary:</b><br/>*station- building where a service takes place<br/><br/>*building-place with walls and a roof<br/><br/>*roar- a loud, deep noise<br/><br/>*masks- covering for the face<br/><br/>*quickly- in a fast way<br/><br/>*tightly- fitting in a close way<br/><br/>*burning-hurting or harming someone or something by fire</p>  |  |  |
|   | <p><b>Thursday:</b> <input type="text"/></p> <p>-Reading: Students read for 20 min. Parents sign 20/20's<br/>-Spelling: Practice Spelling Test<br/>-Fluency: 1 minute read and answer question #4<br/>-Vocabulary: Vocabulary in Pictures and write a sentence using the vocabulary (color neatly)<br/>-Math: Weekly Math</p> <p>Parent Signature: _____</p>             |  |
|   | <p><b>Friday:</b></p> <p>-Reading: Students read for 20 min. Parents sign reading log.</p> <p><b>SCHOOL ANNOUNCEMENTS:</b><br/>March 20<sup>th</sup>- Buffalo Wild Wings-take over for 6<sup>th</sup> grade<br/>March 21- Ballet Yuma K-3<br/>March 29<sup>th</sup>- Last day for yearbook pre-sale<br/>April 1<sup>st</sup>-5<sup>th</sup>- No School- Spring Break</p> |  |

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