

<b>Teacher Name: Mrs. Alvarado (1<sup>st</sup> Level)</b>	<b>Homework: May 13<sup>th</sup> – May 17<sup>th</sup>, 2019</b>																																													
<b>Name:</b> _____	<b>Number:</b> _____																																													
<p><b><u>STANDARDS: I CAN STATEMENTS</u></b></p> <p style="text-align: center;"><b>Math:</b> We will reason with shapes and their attributes. 1.GA.A.1, 2, 3</p> <p style="text-align: center;"><b>Reading:</b> I can identify the main topic and retell key details of a text. 1.RI.2</p> <p style="text-align: center;"><b>Sight Words:</b> We will review sight words.</p> <p style="text-align: center;"><b>Grammar/Writing:</b> We will review on adjectives, nouns and verbs. We will learn how to write descriptive poems. CCSS Language 1.f CCSS Writing 2 &amp; 5</p>	<p><b><u>Monday :</u></b></p> <p>-<b>Reading:</b> Students read for 20 min.     <b><u>Parents sign reading log.</u></b>        -<b>Phonics:</b> Summer Sentences        -<b>Math:</b> Count On!</p> <p>Parent Signature: _____</p>																																													
<p><b><u>Classroom News</u></b></p> <ul style="list-style-type: none"> <li>•Please have your child bring a water bottle and include a healthy snack daily. (No water, No recess!)</li> </ul> <p style="text-align: center;"><b>•<u>Reminder- Tuesdays and Fridays No heat up lunches please “Go Green Day”.</u></b></p> <ul style="list-style-type: none"> <li>• Homework folders will be checked on a daily basis. There is a “keep home” and “bring back” pocket. You will also find a DAILY REPORT of your child’s behavior. Please sign it every day.</li> </ul>	<p><b><u>Tuesday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min.     <b><u>Parents sign reading log.</u></b>        -<b>Phonics:</b> Growing Verbs        -<b>Math:</b> Double Digit</p> <p>Parent Signature: _____</p>																																													
<table style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">Sight Words</td> <td></td> </tr> <tr> <td>after</td> <td>has</td> <td>over</td> </tr> <tr> <td>again</td> <td>her</td> <td>put</td> </tr> <tr> <td>an</td> <td>him</td> <td>round</td> </tr> <tr> <td>any</td> <td>his</td> <td>some</td> </tr> <tr> <td>ask</td> <td>how</td> <td>stop</td> </tr> <tr> <td>as</td> <td>just</td> <td>take</td> </tr> <tr> <td>by</td> <td>know</td> <td>thank</td> </tr> <tr> <td>could</td> <td>let</td> <td>them</td> </tr> <tr> <td>every</td> <td>live</td> <td>then</td> </tr> <tr> <td>fly</td> <td>may</td> <td>think</td> </tr> <tr> <td>from</td> <td>of</td> <td>walk</td> </tr> <tr> <td>give</td> <td>old</td> <td>were</td> </tr> <tr> <td>going</td> <td>once</td> <td>when</td> </tr> <tr> <td>had</td> <td></td> <td>open</td> </tr> </table>		Sight Words		after	has	over	again	her	put	an	him	round	any	his	some	ask	how	stop	as	just	take	by	know	thank	could	let	them	every	live	then	fly	may	think	from	of	walk	give	old	were	going	once	when	had		open	<p><b><u>Wednesday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min.     <b><u>Parents sign reading log.</u></b>        -<b>Phonics:</b> Sandcastles        -<b>Math:</b> Summer Time</p> <p>Parent Signature: _____</p>
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	<p><b><u>Thursday:</u></b></p> <p>-<b>Reading:</b> Students read for 20 min.     <b><u>Parents sign reading log.</u></b>        -<b>Phonics:</b> Sandy hates baseball        -<b>Math:</b> Missing Addends</p> <p>Parent Signature: _____</p>																																													
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