

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
6355	108722000	The Charter Foundation

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	Optional and highly recommended- as per legislative actions and county recommendations
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	We have students in grade bands, eat in open air and use dividers in classrooms to maintain the distance.
Handwashing and respiratory etiquette	y	Hand washing is encouraged, and hand sanitizer is available in every classroom and in general areas.
Cleaning and maintaining healthy facilities, including improving ventilation	y	Ventilation systems are cleaned, and a new AC has been installed in our oldest facility. Air filters are in classrooms as well.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	y	As per county orders, student cases are reported, and parents are notified.
Diagnostic and screening testing	y	Parents are asked to screen their child each morning prior to the start of school. Temp checks and physical observation are used prior to the start of the school day.
Efforts to provide vaccinations to school communities	N	Our population is under this age group.
Appropriate accommodations for children with disabilities with respect to health and safety policies	y	We currently do not have any children with significant disabilities or health impairment; however, all student health records are reviewed by site to determine needs.
Coordination with State and local health officials	y	The district and sites participate in regular meeting with the county health departments and comply with all reporting measures.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Currently all sites are open for in-person instruction. We have an online portal available to all teaching staff and students. This system would be used only if students needed to quarantine or if the county and state determined a school closure is needed. We are a one-to-one school district so all students would have access to teachers and curriculum virtually if needed.

Students' Needs:

Academic Needs	The district has enough information to start supporting those most at risk for academic failure. This includes intervention groups, small group instruction, counseling and one to one. The district will be conducting it normal assessments to better understand gaps in
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	academics. Tier II and Tier III students will be monitored through Principal and teacher meetings addressing specific intervention plans, data outcomes and progress monitoring.
Social, Emotional and Mental Health Needs	The sites have chosen to use Sanford Harmony as the major support for SEI. We have a single counselor who can meet with students at each site. Site have submitted their professional development schedules including SEI training, team and one on one meetings and after school programs to support our student social, emotional and mental health needs.
Other Needs (which may include student health and food services)	Currently we serve food at two of our schools. The school also has allocation in grants to cover the cost of computer insurance and learning tools.
Staff Needs:	
Social, Emotional and Mental Health Needs	We have a counselor at one site who is able to meet with children virtually throughout our district. He has 2 days a week to work with students in Phoenix, Tucson, Yuma and online.
Other Needs	There are no other needs we have identified other than modification to current schedules to improve student outcomes.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	8/2/22
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>Parent input has been received through discussions about concerns for the health and welfare of our student population. This has included table talk discussions and this plan has been posted on our website for comment. Based on Uvalde shootings, the district and sites are reviewing prior protocols and then will present our ERP to parents prior to the start of school.</p> <p>Schools are reviewing safety protocols beyond this plan to address gun violence and general school safety.</p>
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.

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- (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent