

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
6355	108722000	The Charter Foundation

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	Optional and highly recommended- as per legislative actions and county recommendations
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	We have students in grade bands, eat in open air as needed. Students who require assistance or accommodations are provided.
Handwashing and respiratory etiquette	y	All classrooms have handwashing prior to and after eating. Students are taught how to cough and sneeze safely and provide hand sanitizer in all classrooms.
Cleaning and maintaining healthy facilities, including improving ventilation	y	A/C systems have been updated to provide ventilation including germ killing filtration.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	y	In compliance with each county public health department, the school monitors and reports student/staff cases when outbreak thresholds are reached.
Diagnostic and screening testing	y	Parents are asked to screen their child each morning prior to the start of school. Teachers monitor and screen students when symptoms are observed.
Efforts to provide vaccinations to school communities	N	Our population is under this age group.
Appropriate accommodations for children with disabilities with respect to health and safety policies	y	Students with disabilities have the same safety protocols unless student has a health condition. Currently our population doesn't include any students needing more than following the school policies.
Coordination with State and local health officials	y	Each school principal is responsible for maintaining up to date information with their local health officials. This is also coordinated with the district

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Currently all sites are open for in-person instruction. Students are provided with the ability to use a chromebook and have access to online services when needed. This system can be utilized if students needed to quarantine or if the county and state determined a school closure is needed. We are a one-to-one school district so all students would have access to teachers and curriculum virtually if needed.

Students' Needs:

Academic Needs	The district has enough information to support students at risk for academic failure. This includes intervention groups, small group
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	instruction, and counseling and one to one. The district will be conducting its normal assessments to better understand gaps in academics. Tier II and Tier III students will be monitored through Principal and teacher meetings addressing specific intervention plans, data outcomes and progress monitoring.
Social, Emotional and Mental Health Needs	All school sites are being trained in Positive Behavioral Interventions and Supports. We also have a counselor who meets with students in person as well as via telehealth for all campuses. We will also be utilizing a program called Kind Campus (from Bens Bells). School sites receive specialized professional development on the use of these programs. Students who need additional support beyond the counselor in the event of a crisis or emergency would be addressed through the use of approved behavioral health crisis teams (such as Cenpatico).
Other Needs (which may include student health and food services)	Two of our school sites currently participate in the National School Lunch Program (NSLP) and serve both breakfast and lunch for all students. Our other two sites just provide lunch. The school also has allocation in grants to cover the cost of computer insurance and learning tools.
Staff Needs:	
Social, Emotional and Mental Health Needs	Staff needs have been stable since the start of the school year. When staff members are sick, we ask them to stay home and we have regular meetings to support staff needs.
Other Needs	We provide flexible times, HR provides guidance on support and Principals provide resources as needed.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision | **8/23/2023**

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Parent input has been received through discussions about concerns for the health and welfare of our student population. This has included table talk discussions and this plan has been posted on our website for comment. Based on Uvalde shootings and the concern from parents regarding other more recent school safety emergencies, the district and sites continue to review and update safety protocols through modification of Emergency Response Plans (ERPs).
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)



- (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent